

Quality Education in Sri Lankan Universities

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- Ranking – QS, Multi ranking
- **INQAAHE** (International Networking of Quality Assurance Agencies for Higher Education)
- **APQN** – Asia Pacific Quality Assurance Network
- **Well-Being**

Sri Lankan Quality Assurance System

- Sri Lanka Qualifications Frame Work (**SLQF**)
 - Higher education commission
- National Vocational Qualifications Frame work (**NVQF**) –
 - National Vocational Education Commission

SLQF - NVQF

Aim of SLQF

to create an

- **integral national frame work**
- **By recognizing and accrediting qualifications**
- **higher education and vocational training in Sri Lanka**

12 Level of Qualifications

- **SLQF levels**

 - First two levels (levels 1-2)

 - Next four levels (levels 3-6)
(Undergraduate)

 - Next six levels (levels 7-12) (Postgraduate)

- **SLQF levels – NVQF levels**

Naming of Qualifications

Qualification type

- **Senior secondary level**

Certificate, Advanced Certificate

- **Undergraduate level**

Diploma, Higher Diploma, Bachelors, Bachelors Honours

- **Postgraduate level**

Postgraduate certificate, Postgraduate Diploma, Masters, Doctorate

Naming of Qualifications

- **Designator..... (of)...**(Broad area)

Second name given to a qualification

[*not used for Certificate and Diploma*]

- **Qualifier (in)**

Third Name given to a qualification

Field of specialization

Naming of Qualifications

- Qualification type

Senior secondary level

Certificate &

Advance Certificate

Undergraduate level

Diploma,

Higher Diploma,

Bachelors and

Bachelors Honours

Postgraduate level

Certificate

Postgraduate Diploma

Masters (Taught & Research), M.Phil

Doctorate

Volume of Learning

- Volume of Learning @ each level - **Credits**
- SLQF System – student workload –
1500 Notional Hours/ academic year
- **Notional hours**
 - Direct contact hours with teachers & trainers
 - time spent in self-learning
 - preparation for assignments
 - carrying out assignments and assessments
- Differs when a credit is allocated to a course unit/module
- Combination of learning activities – vary due to Course Unit/module

Notional Hours

- Minimum No of credit /Course unit - 1
- No of credit for Course unit/Module should be indicated by **whole numbers**

1 Credit = 50 Notional Hours

- Taught Course/Laboratory studies
course/field studies/Clinical works
- Research

1 Credit for = 100 Notional Hours

Extension and Conversion Programs

SLQF Levels 7, 8 and 9

Extension Programs

?

Conversion Programs

?

Minimum Volume of Learning for each Level of SLQF

SLQF Level	Qualification Awarded	Minimum Volume of Learning for the Award
12	Doctor of Philosophy / MD with Board Certification/Doctor of Letters/Doctor of Science	Minimum 3 years of fulltime or equivalent time of original research after SLQL 6 or above
11	Master of Philosophy / DM	Minimum 2 years of fulltime or equivalent time of original research after SLQL 5 or above
10	Masters with course work and a research component	60 credits after SLQL 5 or SLQL 6 which include a research component of minimum 15 credits
9	Masters with course work	30 credits after SLQL 5 or SLQL 6
8	Postgraduate Diploma	25 credits after SLQL 5 or SLQL 6
7	Postgraduate Certificate	20 credits after SLQL 5 or SLQL 6
6	Honours Bachelors	120 credits after SLQL 2 or 90 credits after SLQL 3 or 60 credits after SLQL 4 or 30 credits after SLQL 5
5	Bachelors, Bachelors Double Major	90 credits after SLQL 2 or 60 credits after SLQL 3 or 30 credits after SLQL 4
4	Higher Diploma	60 credits after SLQL 2 or 30 credits after SLQL 3
3	Diploma	30 credits after SLQL 2
2	Advanced Certificate (GCE A/L or equivalent)	
1	Certificate (GCE O/L or equivalent)	

Different SLQF Levels with Higher Education Qualification Types and Comparable Levels of NVQF

SLQF Level	Qualification awarded	Comparable NVQ Levels
12	Doctor of Philosophy / MD with Board Certification/Doctor of Letters/Doctor of Science	
11	Master of Philosophy / DM	
10	Masters with course work and a research component	
9	Masters with course work	
8	Postgraduate Diploma	
7	Postgraduate Certificate	
6	Honours Bachelors	
5	Bachelors, Bachelors Double Major	7
4	Higher Diploma	6
3	Diploma	5
2	Advanced Certificate (GCE A/L or equivalent)	4
1	Certificate (GCE O/L or equivalent)	3
		2

Qualification descriptors

- SLQF Exit level
- Qualification type with designators and the qualifiers
- Number of credits required at each level
- Purpose and scope, generic outcomes and attributes expected
- Minimum admission requirements
- Possible progression opportunities

Expected capabilities

- K-SAM Mode

Knowledge

Skills

Attitudes, Values, Professionalism, Vision
for life

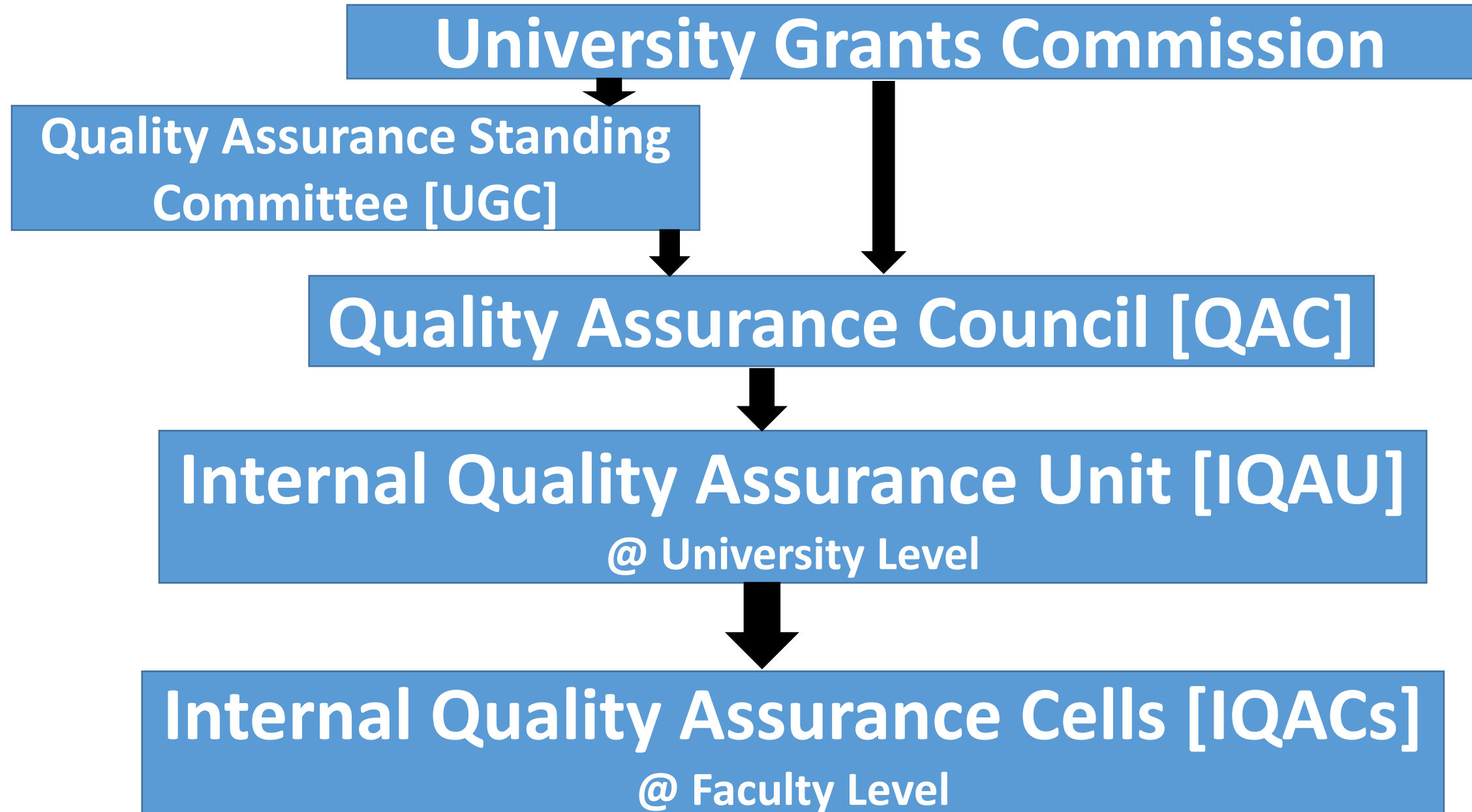
Mind-set and Paradigm

Quality Assurance and Accreditation Council, UGC

- Involve in establishing **Quality Assurance system in Public Universities and Institutes**
- QA is supported by
 - ❖ Committee for QA under the Committee of Vice Chancellors and Directors (**CVCD**)
 - ❖ **Standing Committee for QA** under the University Grants Commission (UGC)
 - ❖ Quality Assurance Council (**QAC**) of the UGC.

- **QAC** ensures quality of higher education in State Universities and HEIs through external peer reviews
- strengthening of Internal Quality Assurance Units (**IQAU**) of Universities
- implementation of the Sri Lanka Qualifications Framework (**SLQF**) and
- formulation and adoption of **Subject Benchmarks** for the next decade

Quality Education Enhancement System



Internal Quality Enhancement System

Internal Quality Assurance Unit [IQAU]

University level

Management Committee of IQAU



Internal Quality Assurance Cells [IQAC]

Faculty level

Review Process



```
graph LR; A[Review Process] --> B[Institutional Review [IR]]; A --> C[Program Review [PR]]; A --> D[Subject Review [PR]]; B --- E[University Level]; C --- F[Program Level (Faculty level)]; D --- G[Subject Level (Dept. level)]
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Institutional Review [IR]

University Level

Program Review [PR]

Program Level (Faculty level)

Subject Review [PR]

Subject Level (Dept. level)

External Review Process

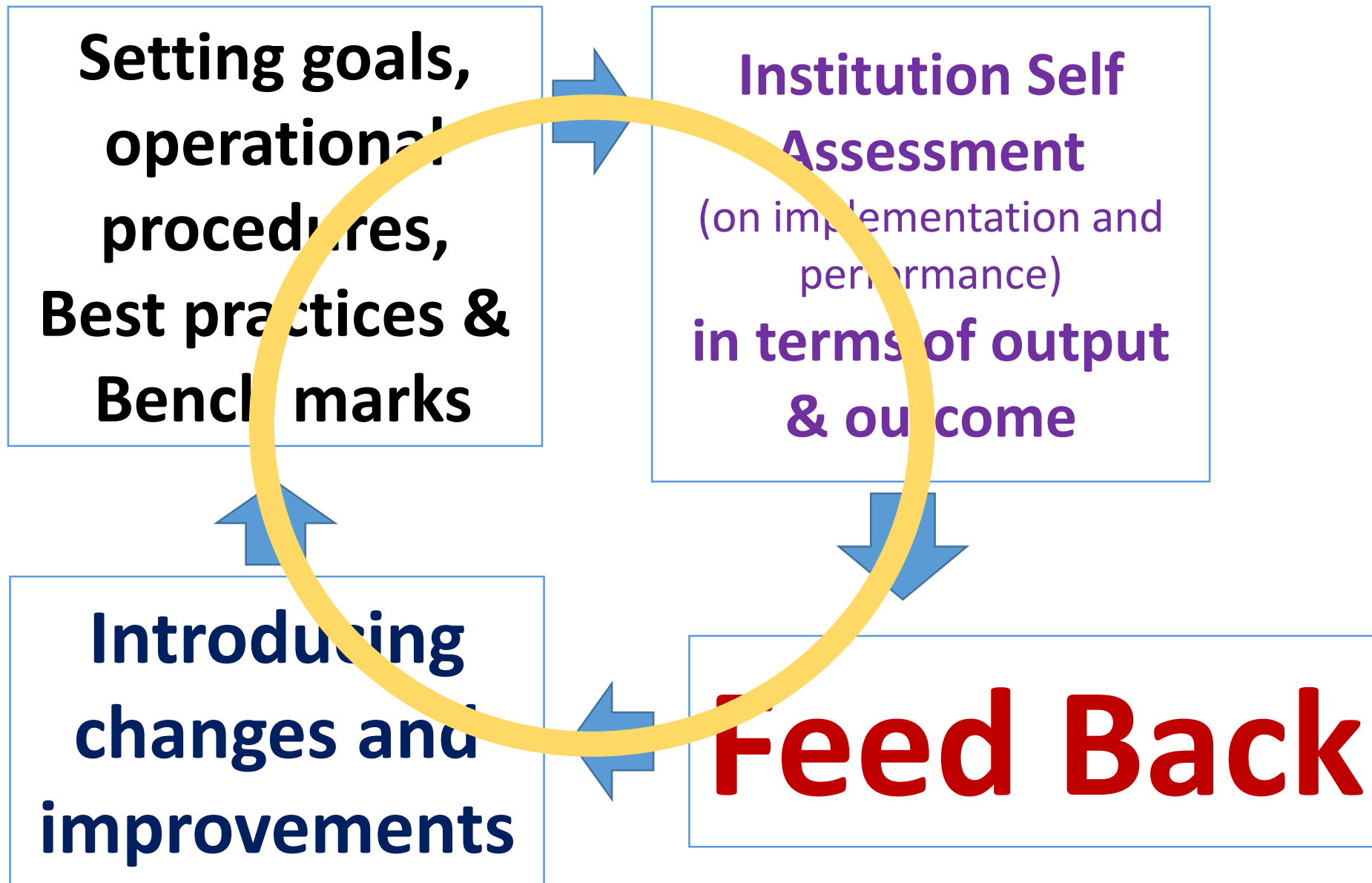
Subject [2012]

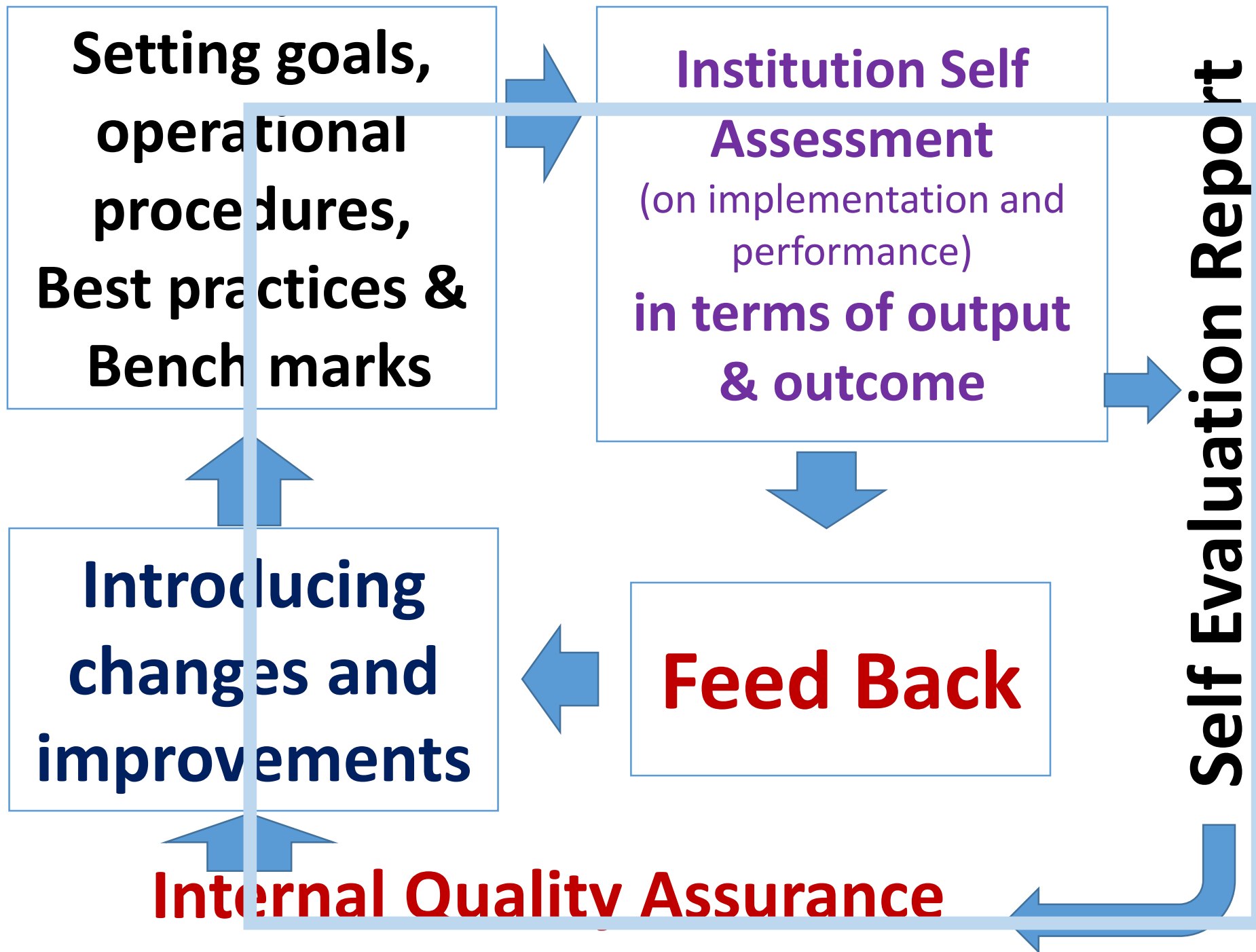
Program [2017 onwards]

Institution [2018]

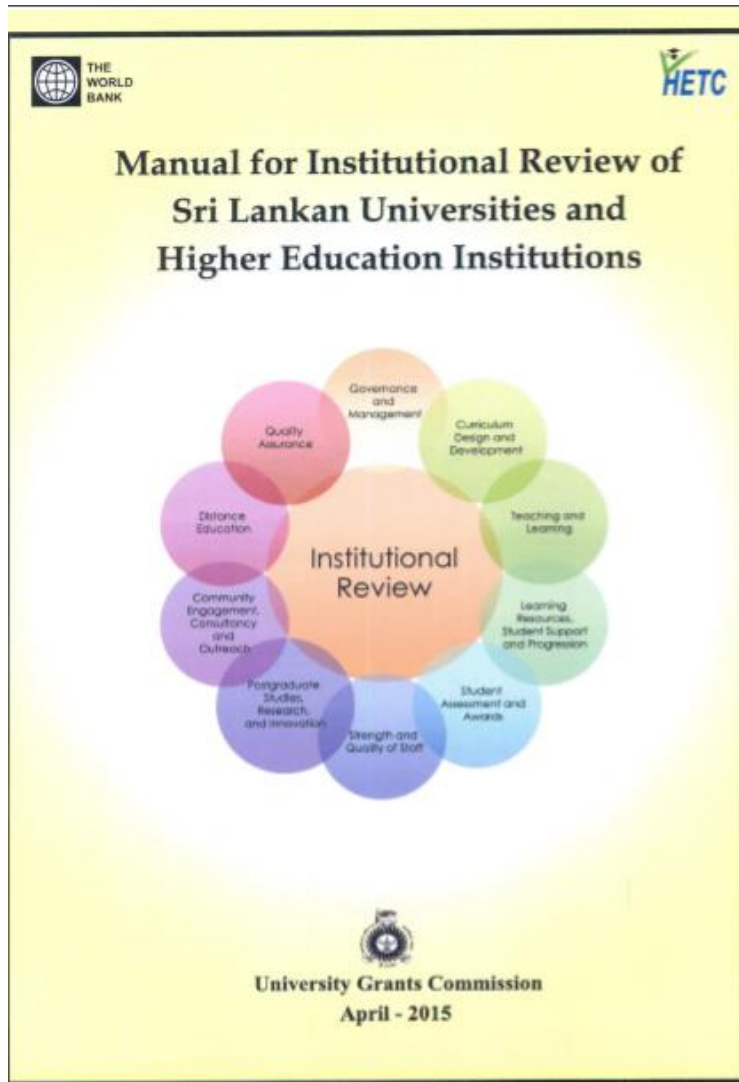
Program **[2017 onwards]**

- **2017 –Arts**
[Social Sciences & Humanities]
[except Law & Education]
- **2018 – Law, Fine Arts,**
Management studies & Commerce,
Business studies
- **2019 – Medicine, Allied Health sciences,**
Siddha Medicine, Agriculture

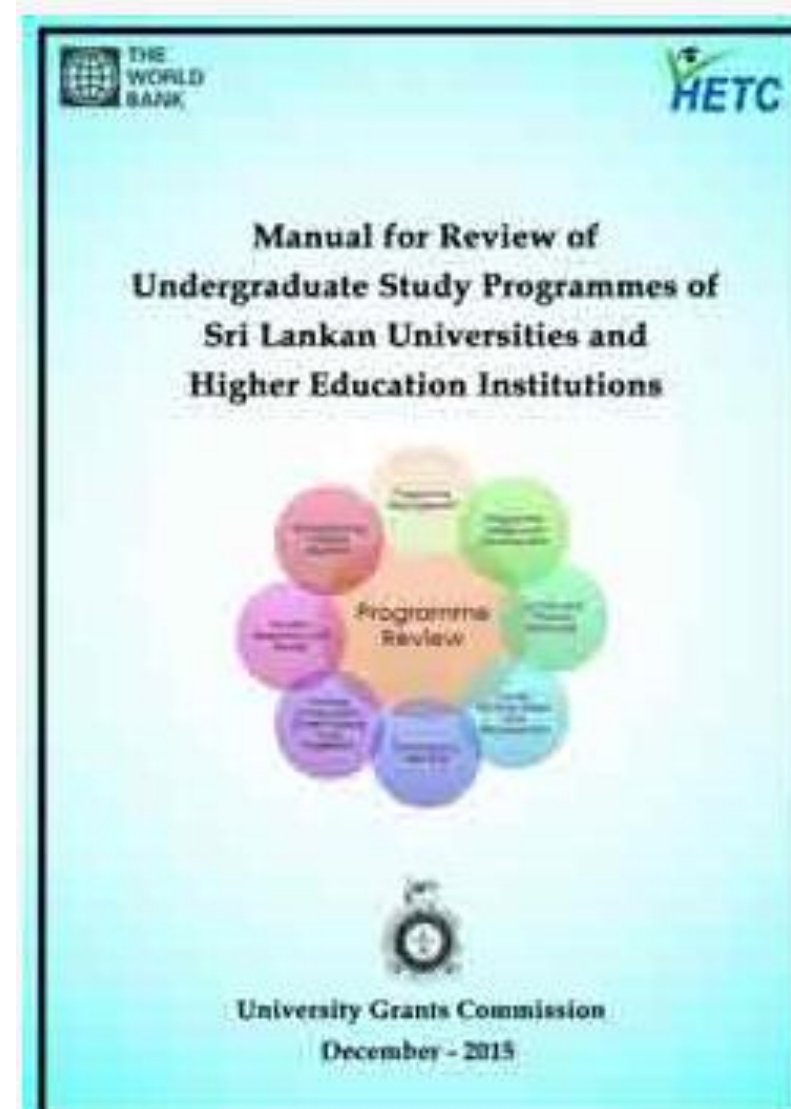




Institutional Review



Program Review



Program Review

Criteria – 08

Standards - 156

	Program Review - 8 Committees [Criteria]	No of Standards
1	Program Management	27
2	Human and Physical Resources	12
3	Program Design and Development	24
4	Course/Module Design and Development	19
5	Teaching and Learning	19
6	Learning Environment, Student Support and Progression	24
7	Student Assessment and Awards	17
8	Innovative and Healthy Practices	14
Total		156

Institutional Review

Criteria – 10

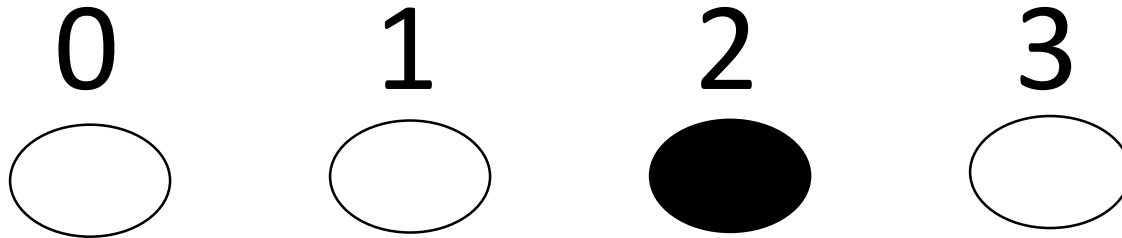
Standards – 145

Institutional Review - 10 Criteria

1	Governance and Management
2	Curriculum Design and Development
3	Teaching and Learning
4	Learning Resources, Student Support and Progression
5	Student Assessment and Awards
6	Strength and Quality of Staff
7	Postgraduate Studies, Research, Innovation and Commercialization
8	Community Engagement, Consultancy and Outreach
9	Distance Education
10	Quality Assurance

10	Criteria	Standards
1	Governance and Management	29
2	Curriculum Design and Development	15
3	Teaching and Learning	10
4	Learning Resources, Student Support and Progression	14
5	Student Assessment and Awards	15
6	Strength and Quality of Staff	11
7	Postgraduate Studies, Research, Innovation & Commercialization	25
8	Community Engagement, Consultancy and Outreach	06
9	Distance Education	13
10	Quality Assurance	07

Score Guide



Score	Descriptor
0	Inadequate
1	Barely adequate
2	Adequate
3	Good

Process of SER writing for IR



Quality Assurance Council, UGC

- Submission of SER for IR
- Appointment of External Reviewers
- Consent obtained from UoJ – No conflict of interest
- Desk Evaluation of SER
- Site Visit
- Report to QAC
- Confirmation of Results – External Reviewers
- Results in Web.

Table 4.2 Differential weightage of Criteria

	Total	Weightage on a thousand scale		Weighted minimum score	Actual criteria-wise Score
No	Assessment Criteria	1000	%	50%	example
1	Governance and Management	180	18	90	134
2	Curriculum Design and Development	120	12	60	80
3	Teaching and Learning	100	10	50	71
4	Learning Resources, Student Support and Progression	80	8	40	56
5	Student Assessment and Awards	100	10	50	80
6	Strength and Quality of Staff	100	10	50	75
7	Postgraduate studies, Research, Innovation and Commercialization	100	10	50	68
8	Community Engagement, Consultancy and Outreach	60	6	30	40
9	Distance Education	40	4	20	25
10	Quality Assurance	120	12	60	90
		1000	100	500	719 (71.9%)

Table 4.4 Grading of Overall University/HEI performance

<i>University/ HEI score%</i>	<i>Actual criteria- wise score</i>	<i>Grade</i>	<i>Performance descriptor</i>	<i>Interpretation of descriptor</i>
≥ 80	Equal to or more than the minimum weighted score for each of all 10 criteria (Table 4.3).	<i>A</i>	<i>Very Good</i>	<i>High level of accomplishment of quality expected of an academic institution; should move towards excellence</i>
<i>70 - 79</i>	Equal to or more than the minimum weighted score for nine of the 10 criteria (Table 4.3)	<i>B</i>	<i>Good</i>	<i>Satisfactory level of accomplishment of quality expected of an academic institution; room for improvement</i>
<i>60 – 69</i>	Equal to or more than the minimum weighted score for eight of the 10 criteria (Table 4.3)	<i>C</i>	<i>Satisfactory</i>	<i>Minimum level of accomplishment of quality expected of an academic institution; definitely requires improvement</i>
<60	Irrespective of minimum weighted criterion scores.	<i>D</i>	<i>Unsatisfactory</i>	<i>Inadequate level of accomplishment of quality expected of an academic institution: Needs significant degree of improvement in all aspects</i>

RANKING WEB OF UNIVERSITIES

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Current edition

Universities: July 2018
Edition 2018.2.1

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Sri Lanka

ranking	World Rank ▲	University	Det.	Presence Rank*	Impact Rank*	Openness Rank*	Excellence Rank*
1	2012	University of Peradeniya	99	1099	5460	1431	1681
2	2157	University of Colombo	99	594	3864	1771	2340
3	2654	University of Ruhuna	99	783	8473	1278	2150
4	2710	University of Moratuwa	99	496	3983	3026	3152
5	2741	University of Kelaniya	99	271	5673	1659	2981
6	3057	University of Sri Jayewardenepura	99	223	5202	2213	3702
7	4358	Rajarata University	99	926	13391	4028	3524
8	4368	University of Jaffna	99	1113	10388	2939	4283
9	4634	Open University of Sri Lanka	99	665	9247	3494	4723
10	4691	Eastern University of Sri Lanka	99	1183	9751	4830	4519

Sri Lanka July 2018

ranking	<u>World Rank</u> ▲	<u>University</u>	<u>Det.</u>	<u>Presence Rank*</u>	<u>Impact Rank*</u>	<u>Openness Rank*</u>	<u>Excellence Rank*</u>
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U – Multirank

www.umultirank.org

1. What subject are you interested to?

2. What do you want to compare?

- **Teaching and learning**
- **Research**
- **Knowledge transfer**
- **International Orientation**
- **Regional engagement**
- **General**

- Student selects the program the intended to offer

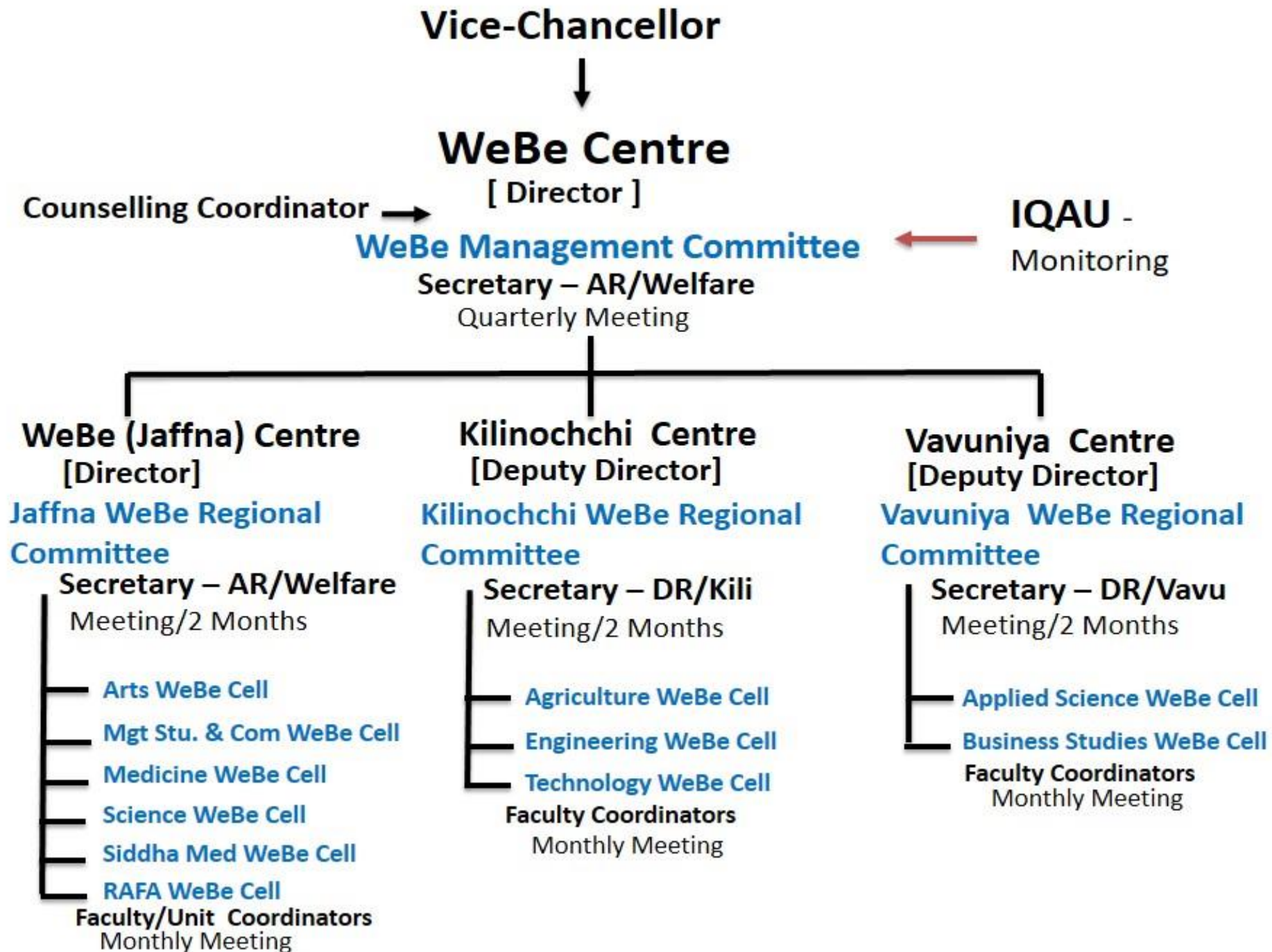
Multi Ranking

Student Support Services

- **Career Guidance**
- **Welfare – Sports**
 - **Well-Being Centre**
- **University Business Linkage – Incubation Cell**

Well-Being Centre





Roles of 4 pillars

- **Academic**
- **Non-Academic**
- **Students**
- **Alumni**

What could be done ?

- Involvement in teaching and development activities
- Research, Innovation, Commercialization
- Student support system
- Community engagement, Consultancy, outreach activities
- Giving **Feed back** – Question the University

Thank you